

Selected Aspects of Organisational and Expert Support for Teachers and Other Education Professionals in Delivering the Unplugged Programme in Schools: Findings of the Evaluation of the Implementation of the EUDAP Project



JURYSTOVÁ, L., MIOVSKÝ, M.

Centre for Addictology, Department of Psychiatry, 1st Faculty of Medicine, Charles University in Prague and General University Hospital in Prague, Czech Republic

Citation: Jurystová, L., Miovský, M. (2010). Vybrané aspekty organizační a odborné podpory pedagogů při realizaci metodiky Unplugged ve školách: výsledky evaluace implementace projektu EUDAP. *Adiktologie*, (10)3, 146–153.

BACKGROUND: *The Unplugged primary prevention programme was piloted and tested in Czech schools in the 2007–2008 academic year and was adapted according to the findings of its evaluation. The providers of the programme (teachers and other education professionals in the schools involved in the project) received expert support (from regional coordinators) during the pilot implementation stage. AIMS:* The aim of our study is to propose a system of expert organisational support for teachers and other education professionals during their continuous implementation and dissemination of the Unplugged programme in the Czech Republic. **METHODOLOGY:** Two semistructured interviews with regional coordinators of the Unplugged programme, 16 semistructured interviews with education professionals delivering the programme in schools, analysis of project documentation. **SAMPLE/DATA:** Two re-

gional coordinators of the Unplugged project, 16 education professionals, project documentation (meeting reports, feedback questionnaires completed by programme deliverers after each lesson). **RESULTS:** The results summarise the course of the meetings between education professionals and regional project coordinators, perceived positives and negatives, and their feelings and opinions about these meetings. The findings also suggest the ways in which the expert support could be carried out in the future. **CONCLUSIONS:** The results of our study show that the expert and organisational support during the provision of the Unplugged programme should remain an integral part of its implementation in order to maintain the high standard of the programme. Regional primary prevention centres could contribute to such support considerably.

KEY WORDS: PREVENTIVE PROGRAMME – UNPLUGGED – EDUCATION – SUPERVISION – REGIONAL PREVENTION CENTRES – COORDINATION OF PREVENTIVE ACTIVITIES

Submitted: 20 / JULY / 2010

Grant support: GACR No. 406/09/0119

Accepted: 20 / AUGUST / 2010

Address for correspondence: Lucie Jurystová / jurystova@adiktologie.cz / Centre for Addictology, Department of Psychiatry, 1st Faculty of Medicine, Charles University in Prague and General University Hospital in Prague, Ke Karlovu 11, 128 08 Prague 2, Czech Republic